

Introduction to the RISE Programme

Lant Pritchett
Harvard Kennedy School and Center for Global
Development
RISE Research Director

Motivation of the RISE Programme

With the success of the massive expansion of enrollment and grade attainment around the world **there are more children in school longer than ever before....**

But, there is **too little learning school**...youth are leaving their basic schooling unprepared for the complex and challenging world they will face as adults...

And progress is **too slow**....in many countries learning is getting worse, and even when getting better at current trajectories it will take hundreds of years to get to adequate learning

The RISE Programme is....

A *research* program (not advocacy, not implementation) that is....

- **System focused** (not piece-meal interventions) focused on the features of the system of basic that allow low and stagnant performance to persist
- **Long-term:** an eight year total programme horizon gives time to measure the impacts of system reforms at scale
- **Multi-country** with a **global focus**, with the public launch today Indonesia is one of six countries in the study along with India, Pakistan, Vietnam, Tanzania, and Ethiopia—all large, important countries

The goal is....

- Through the RISE Programme add knowledge that will allow a shift from effective coherence of education systems around access to an **effective coherence around inclusive high levels of learning**.
- The previous global and national systems were coherent around expanding access---they promoted access, they measured access, the adopted policies to accomplish access...and this was an all time historical global success...
- ...but today if you want to find an **uneducated** child you find them in school.

What the world can learn from Indonesia

Indonesia was chosen as one of the country studies for three reasons:

- One, It is a large and intrinsically important country on the global stage
- Two, It has achieved an impressive level of success in expansion and by most measures of learning it is the second highest of the six countries---Vietnam does exceptionally well on international assessments and Indonesia does well at the basics of literacy and numeracy but wants to move to the next level of achievement
- Three, Indonesia is a large country with a stable and working decentralization to the district level and hence the question is: **How does a country with decentralization of education responsibility work between central, province, district and local levels to create a dynamic and effective system of improving learning?**

This is a challenge facing Indonesia and the RISE hopes to help Indonesia improve and help the world learn from Indonesia's experience with this challenge.

Country research teams

- In each of the six countries there was globally competitive bidding to choose proposals from teams that combined *local institutions with experience and capability* and *world class scholarship, both local and foreign*.
- The RISE Programme is proud to have SMERU as the leader of the Indonesia country research team, drawing on its own locally grown world class researchers and drawing in other partners .

Global structure of RISE

- The RISE Programme is managed globally by a team from Oxford Blavatnik School of Government, Oxford Policy Management and Center for Global Development providing administrative and intellectual support and draws on an Intellectual Leadership Team of 15 expert researchers and practitioners from around the globe.
- RISE is supported financially by DFID and DFAT in an open governance structure that can add other financial support.