RISE PROGRAMME IN INDONESIA

Education Policymaking and Learning Outcomes in Indonesia’s Districts

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An “Indonesian education system”?

- 2001 big-bang decentralization, 500+ districts responsible for basic education

- 65% central education budget goes to sub-national government

- Very little systematic information on district education policies
This presentation

1. A systematic mapping of district education policies
2. Examine their relationships with education quality
137 policies from 63 districts; 70% are on teachers

1. Teacher professional development (in-service), 12.4%
2. Teacher recruitment, 3.6%
3. Teacher deployment, 1.5%
4. Teacher training (pre-service), 6.6%
5. Teacher incentive (performance-based), 16.8%
6. Teacher incentive (non-performance based), 27.7%
7. Other (unrelated to teachers), 31.4%
Number of policies is not correlated with national examination performance
Unsurprisingly, non-performance-based incentives are uncorrelated with national examination performance.
But even proportion of performance-based incentives does not predict national examination performance.
Three Takeaway Points

1. District create many education policies, some variation between districts.

2. 70% policies related to teachers; largest proportion on non-performance-based incentives. Comparatively little on training or performance-based incentives.

3. Number and type of policies are not correlated with learning outcomes
   Even performance-based incentives
Thank You!

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